







# **#Primary2Prosperity**

## THE BIG PIE CHALLENGE BRIEF

We encourage all pupils in years 5 and 6 to take part in both stages of the competition. If the year groups are split/class sizes are very large we recommend having extra staff members to assist.

Stage 1 – Two timed STEM activities from 10am-12 noon

Stage 2 – Enterprise activity to be undertaken by the winning schools from Stage 1

#### **PLEASE NOTE:**

Teachers and school staff members are primarily responsible for coordinating the activities. PIE'oneers provide a supportive role to pupils and staff.

Stage 1 – School activity. Please encourage the pupils to spend around 20 minutes on the workbook before they start on the gliders and coding challenge.

### **Flying Gliders**

- Each participating school is provided with foam gliders and tape measures, along with record sheets. The pupils will have 5 minutes to make their gliders
- Each pupil will be assessed individually on the distance their gliders travel indoors
- Please record the individual distances travelled inside
- If there is enough time, allow the pupils upto three attempts to obtain the best reading
- The schools with the furthest combined distances inside will go onto the next stage
- Safeguarding is paramount. A teacher should always be present to observe activities throughout the challenge

#### **Coding Challenge**

- Dependent upon the number of computers available, pupils will be split into teams
- You will need log in to: https://codecombat.com/ (you do not need to make an account for a one-time visit)
- The activity is to login to the game, choose your language and see how quickly you can reach level 5
- The alternative coding challenge can be accessed via code.org click learn today click start learning scroll down to K5 courses, start express course, watch the video then click continue
- The winner will be the pupil to reach the highest level or the quickest time. For each session pupils' names and results will need to be recorded
- There are no coding skills required however it is advisable that the PIE'oneer and school staff member(s) familiarise themselves with the coding platform on the above link

#### Stage 2 – School activity ideally with help of local businesses

The winning schools will be loaned £100 by the PIE Project to plan, create and sell an item, multiple items and/ or services that they choose! The school can choose multiple income streams and can also sell their product/services online or at local convenience stores, but it is up to the school to try to achieve this! This stage is ongoing over one month, with pupils also completing a NCFE qualification. The PIE'oneer can come and assist when it is convenient for the school. This activity will be judged wholly on profit. Examples of past projects include: Cakes, Reusable bags, Stationery sets, Slime, Sweets.

Registered Charity no: 1169362 01661 823234/big@pieproject.org

Pupil Name	Activity 1 – Glider distance travelled	Activity 2 - Coding Challenge Time/level

Pupil Name	Activity 1 – Glider distance travelled	Activity 2 - Coding Challenge Time/level

Pupil Name	Activity 1 – Glider distance travelled	Activity 2 - Coding Challenge Time/level

Combined distance travelled (all pupils):

**Average coding level/Time:**